

Presetationssätt: Se allmänna instruktioner
 Skriv med både stora och små bokstäver.
 Barnen ljudar ("låter") medan de skriver.

AL
al

1

Lycka är att lyckas!

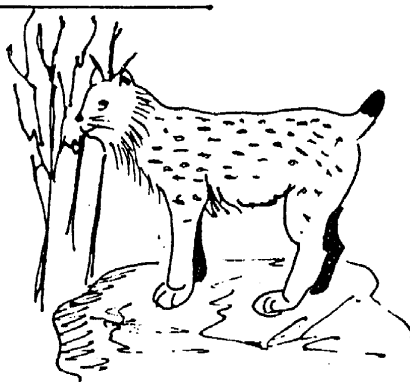






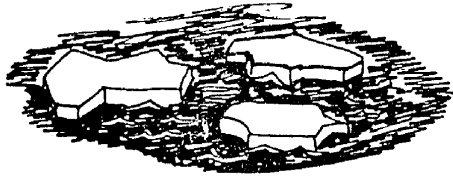


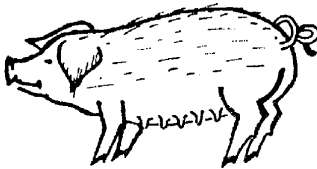




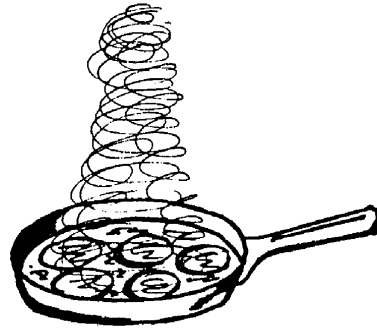
Bokstavsföräd: A I O E L

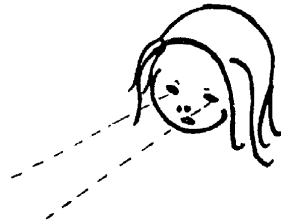
Instruera som tidigare.

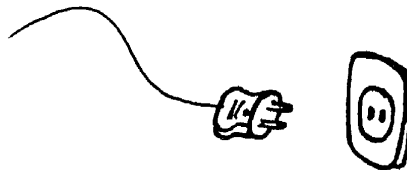




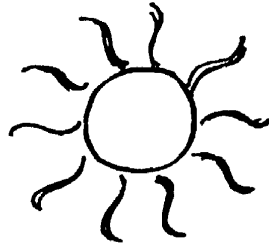


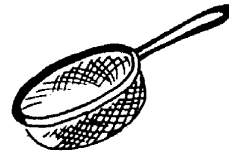


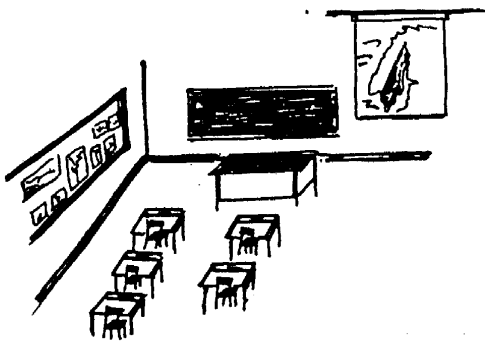


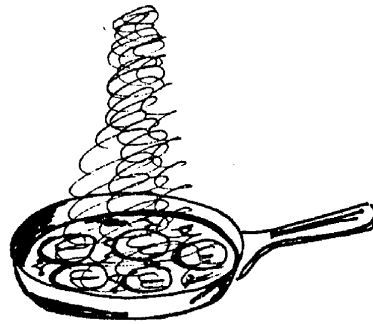


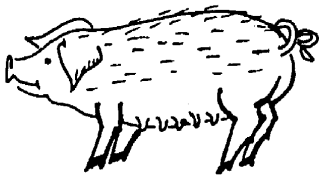


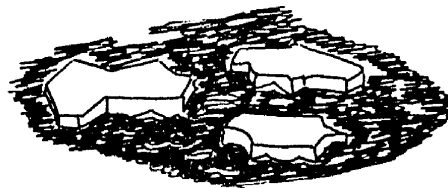


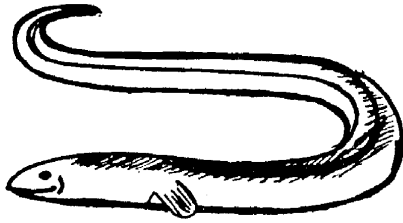


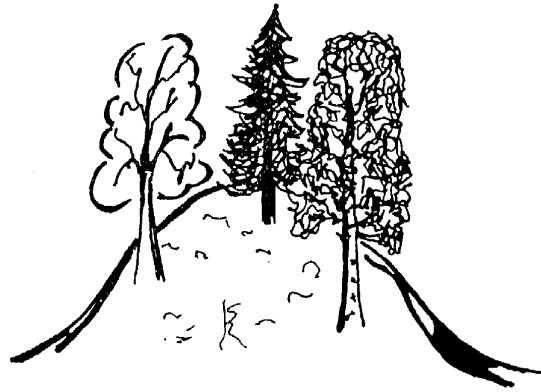


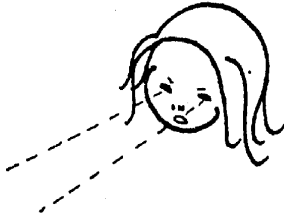






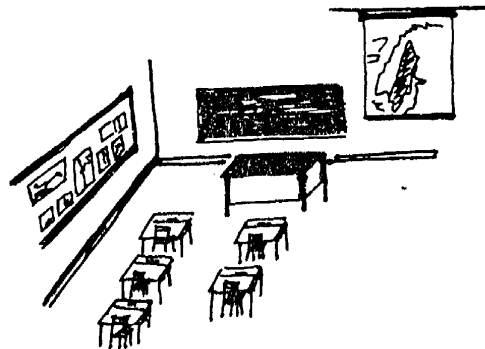


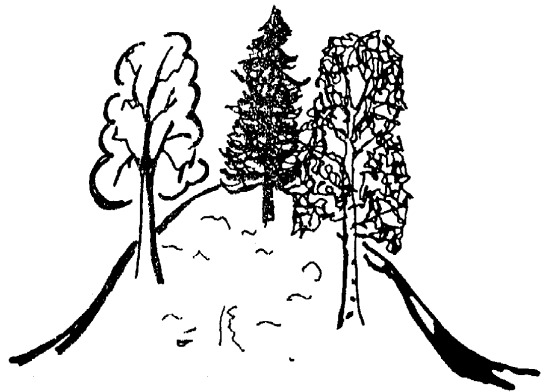
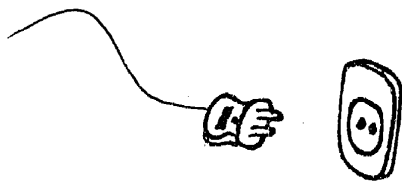
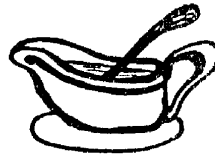
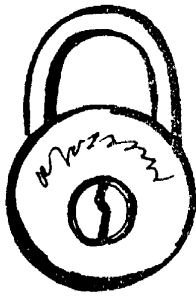




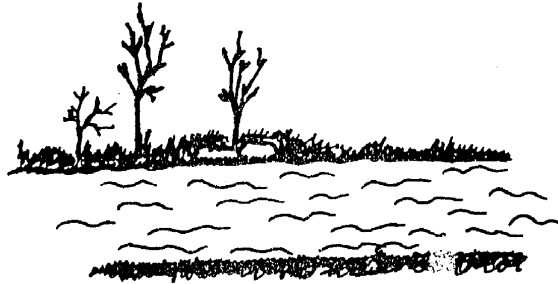


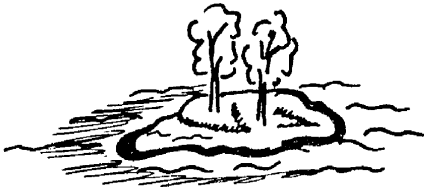








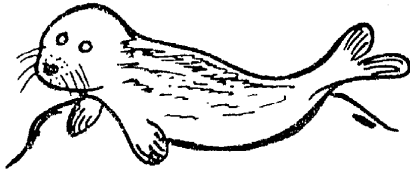


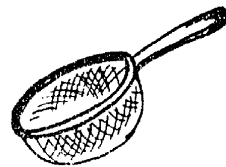




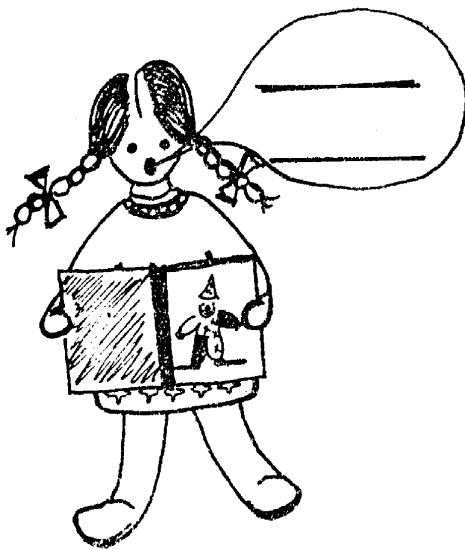




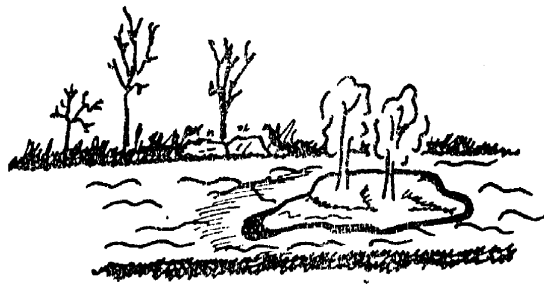








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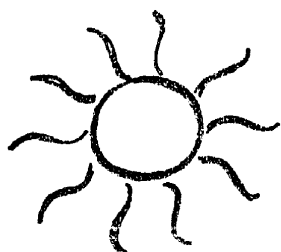


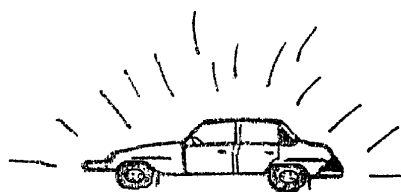




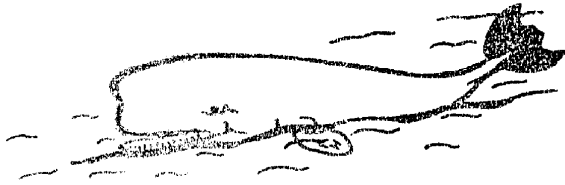


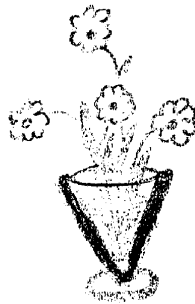




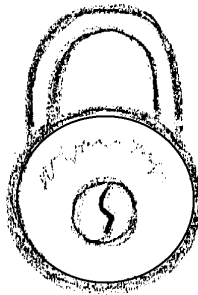


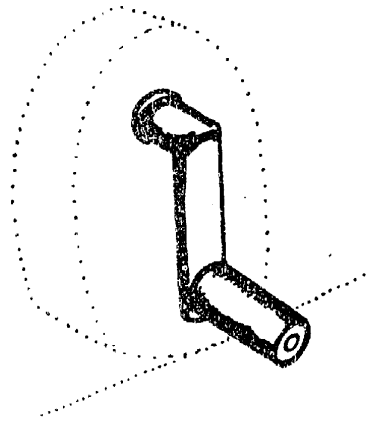


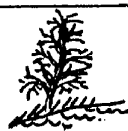
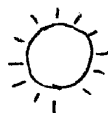


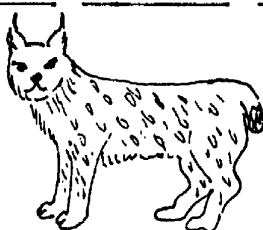
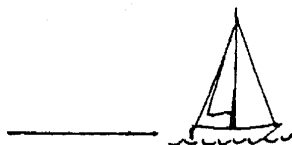
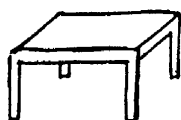


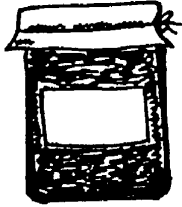


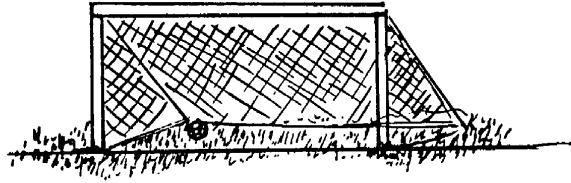


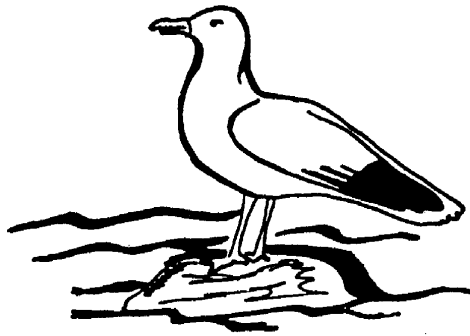






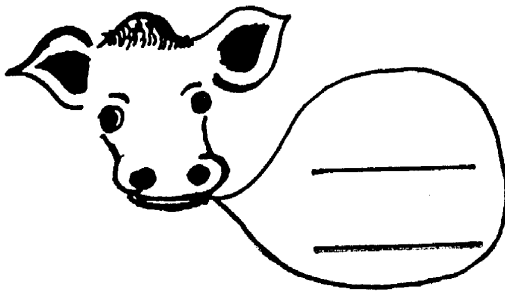


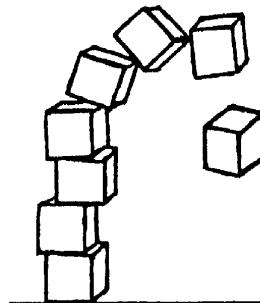
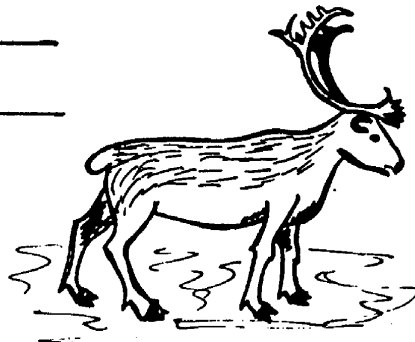
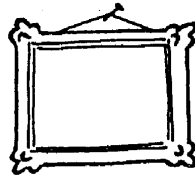
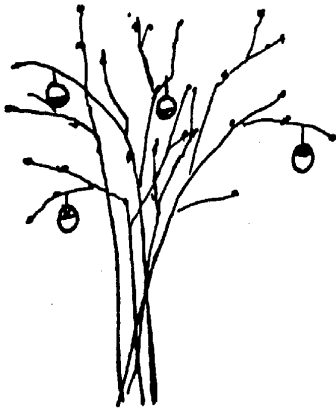
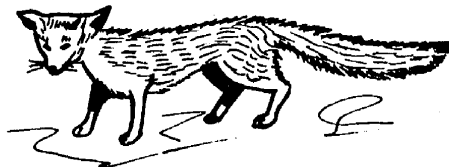
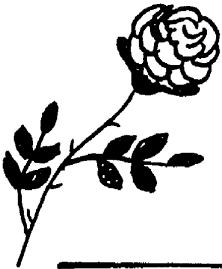
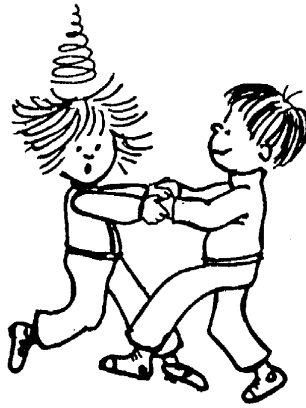
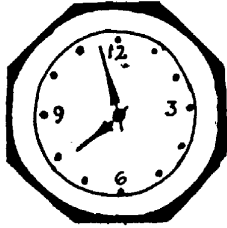


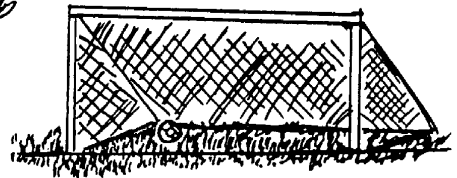
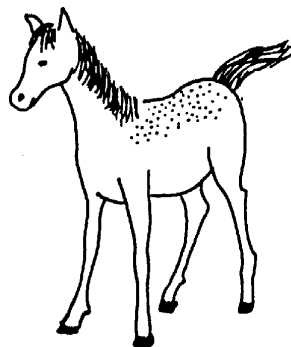
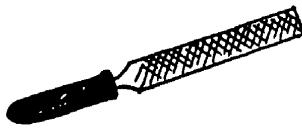


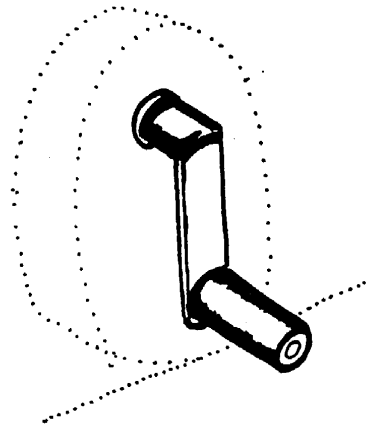
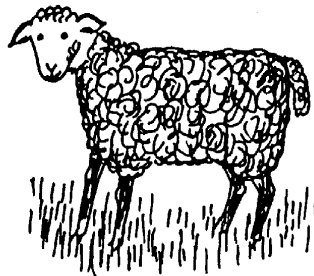
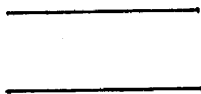
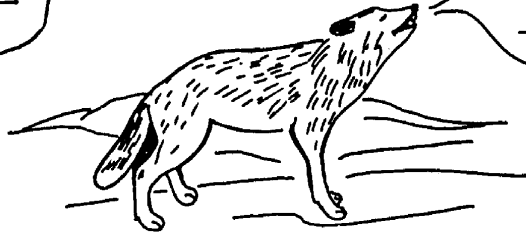
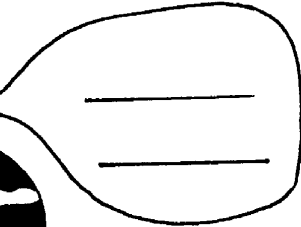




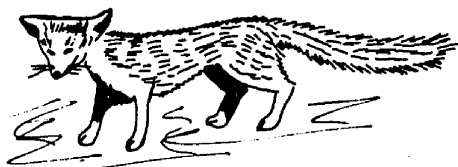








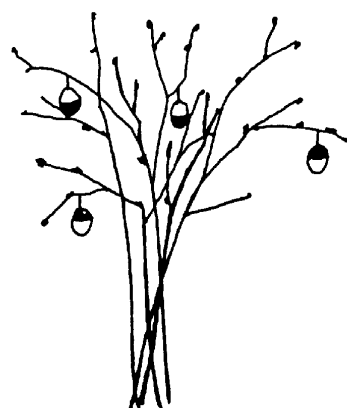


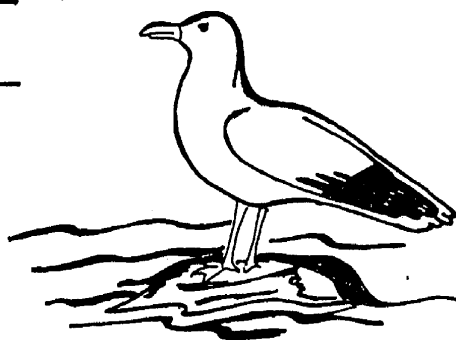


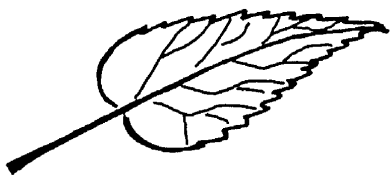


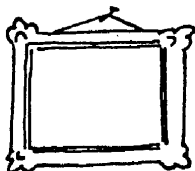


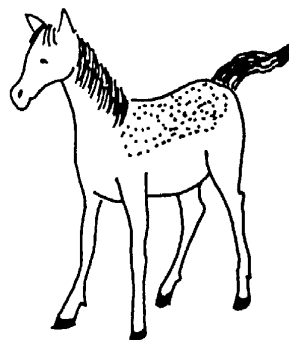


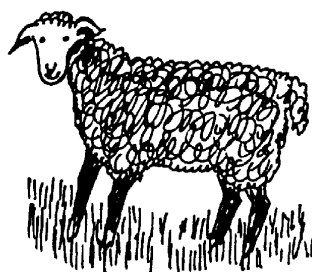


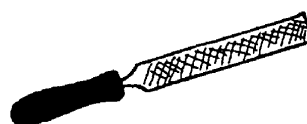




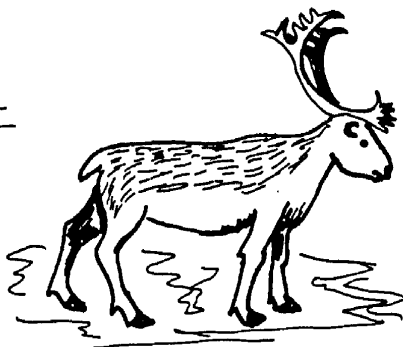














Övning: Att hitta rimord, individuellt eller tillsammans med en kamrat. Ni bör tidigare ha övat gemensamt på tavlan, så att tillvägagångssättet är bekant.

Konsonanter att välja på:

s . l . n . v . m . r . f

ås

os

ål

is

Övning: Att hitta rimord.

Konsonanter att välja på:

19

s, l, n, v, m, r, f

il

al

ös

öl

Ägna god tid åt bildpresentation! **Kort a-ljud** - lyssna noga!

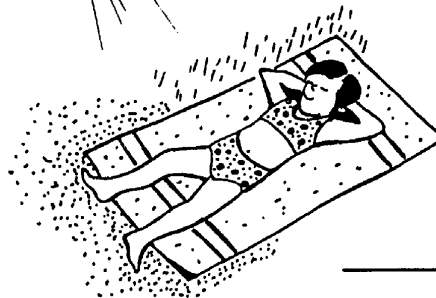
Klappa orden samtidigt som du uttalar dem med **överdrivet lång vokal** i första stavelsen och **inte alltför kort** a-ljud i den andra! (måå-la)

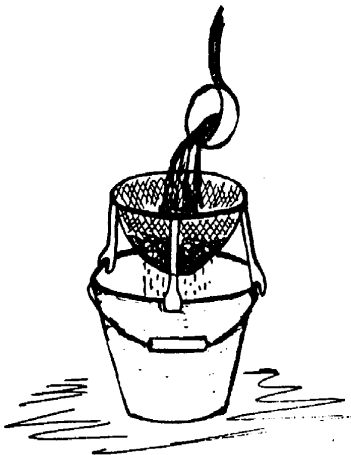
20

Repetera och klappa tillsammans med barnen













Ett nytt och viktigt moment: **Tvästaviga ord.**

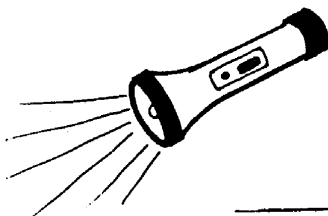
Ordrytmen skall "kännas i kroppen" - **Skrivningen sker utan bindestreck.**

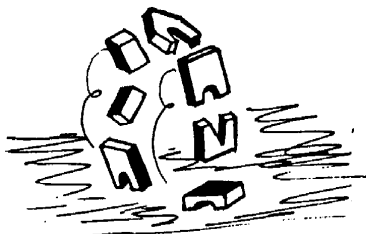
Öva stavelsekänslan genom att **klappa** orden tillsammans med barnen.

Nä - sa, inte näs - a!

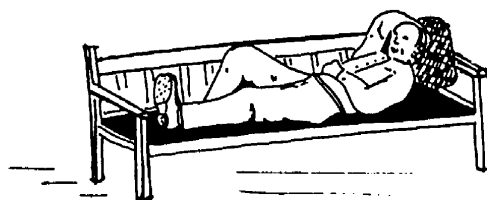
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Presentera bilderna

Kan ni känna att orden har två delar? Två stavelser?

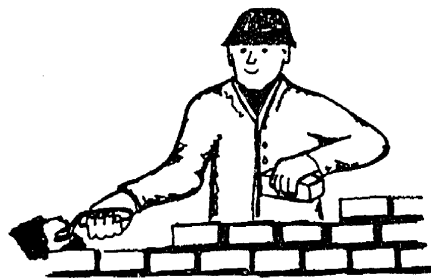
Försök att själva "läsa" och samtidigt klappa orden!



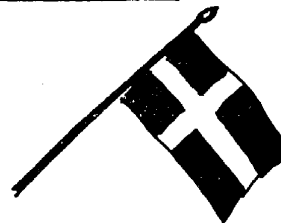




4

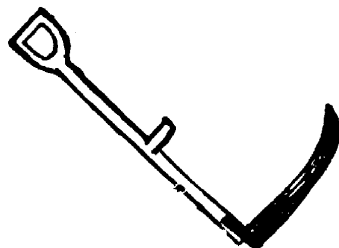






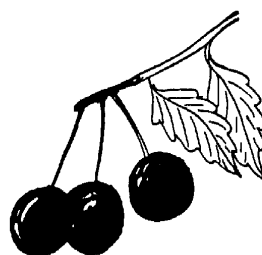
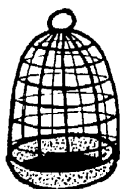
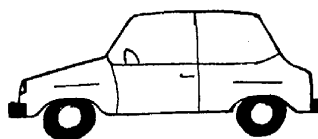
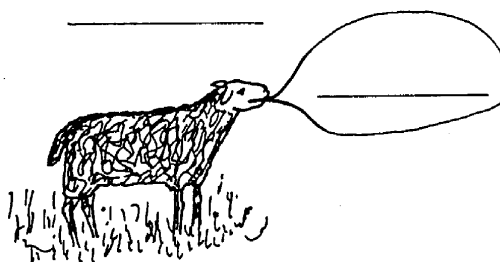
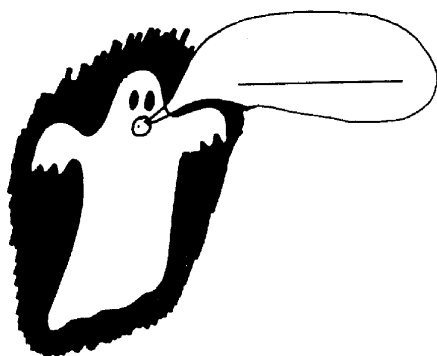
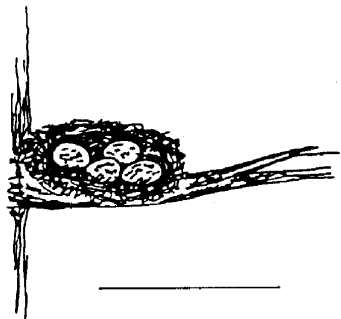
Glöm inte att klappa orden innan skrivningen börjar! Det korta e-ljudet i må-ne och li-e kan vara svårt att uppfatta. Det får övertydligas.

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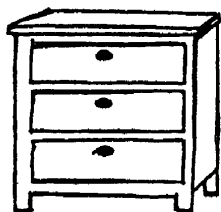
4





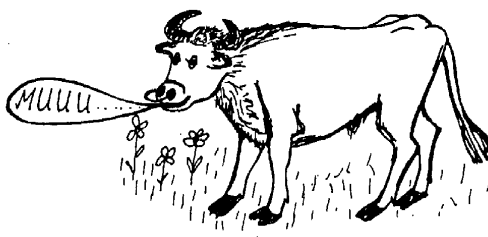
Det korta å-ljudet i första ordet kan övertydligas vid bildpresentationen. "Läs" och klappa!

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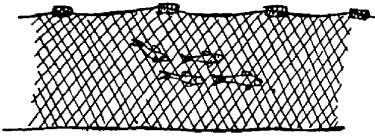
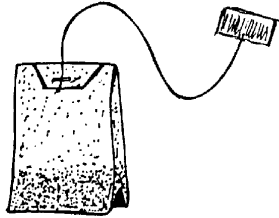








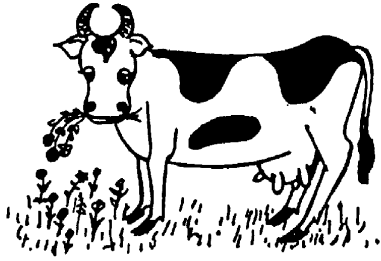




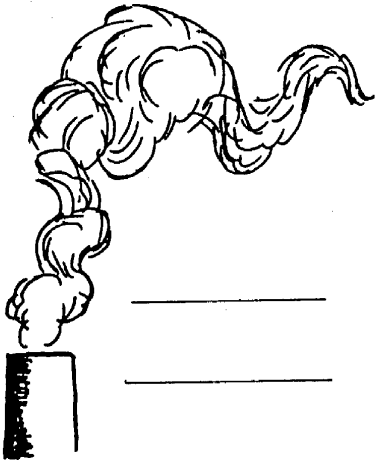
$$2 + 3$$

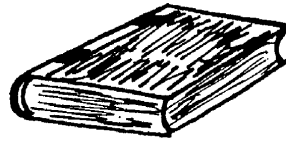
Below the equation are two horizontal lines for writing.



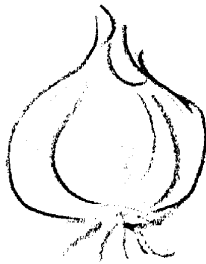


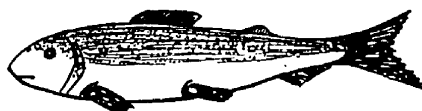


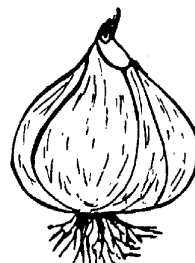


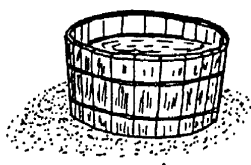














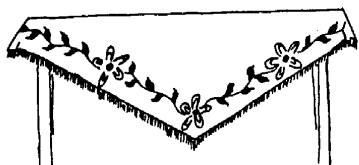




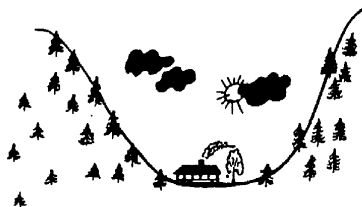
Litet d kan skrivas med stapeln dragen uppåt  (stämmer med skrivstilen)
för att om möjligt undvika förväxling med b.
Klappa de tvåstaviga orden!

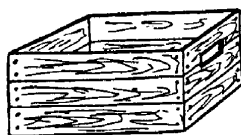
D

29



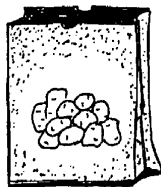
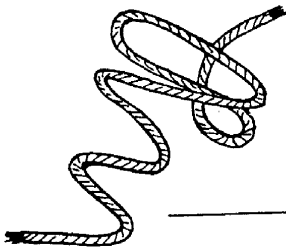
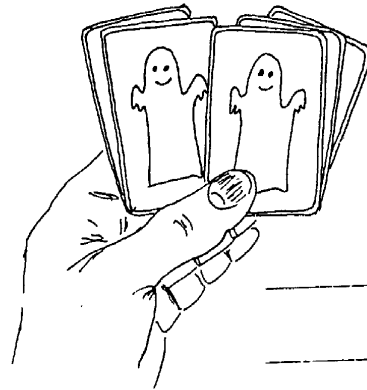
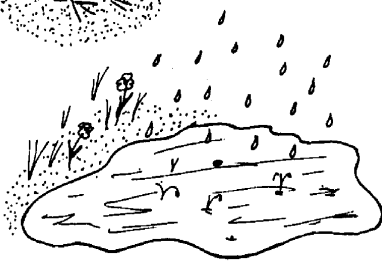
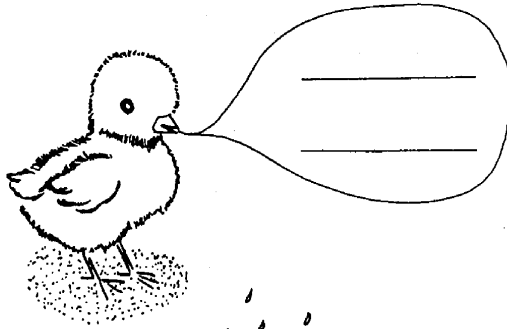


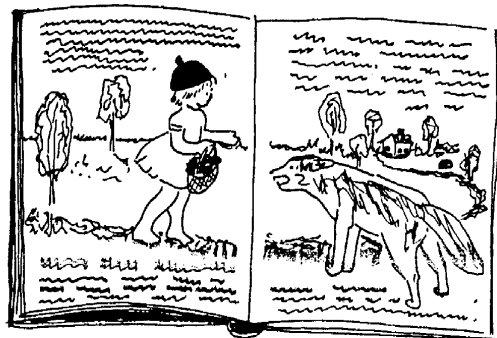
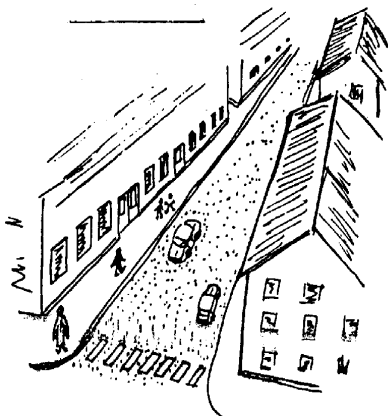
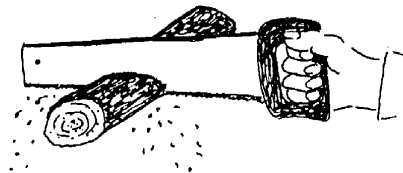
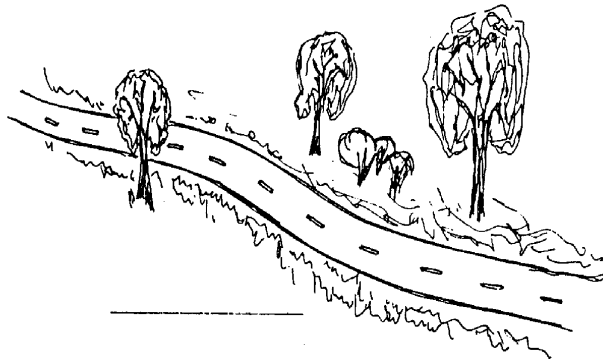
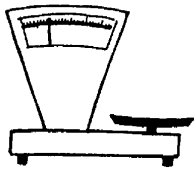
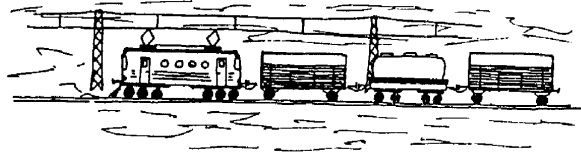
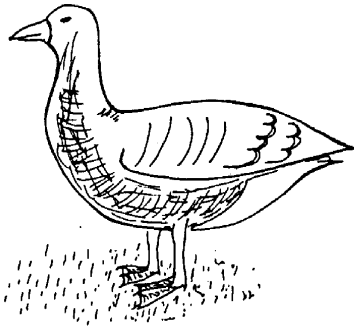


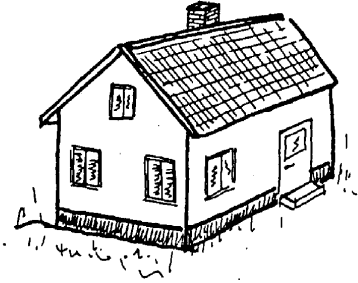




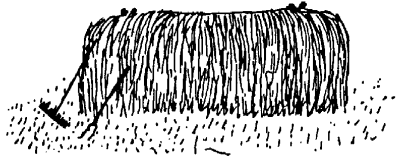




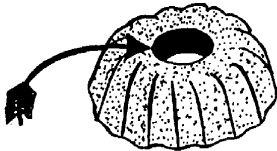




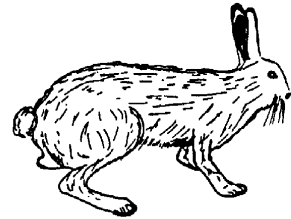


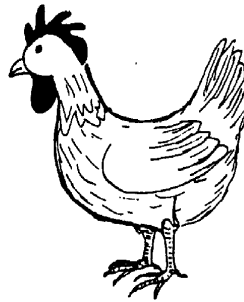






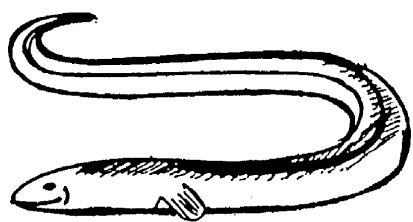


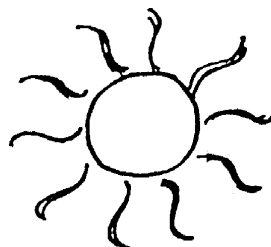




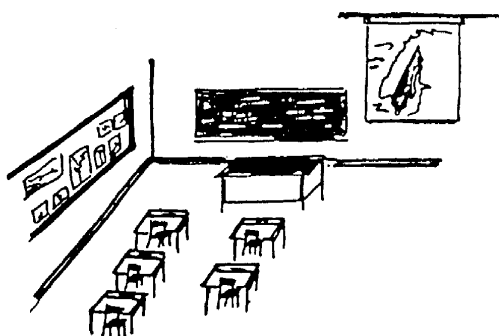
Bestämd form.
Kort e-ljud med dragning åt ä. Använd både naturligt uttal och
stöduttal med markerat e-ljud i andra stavelsen

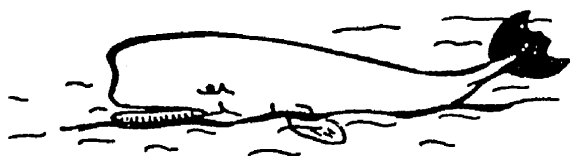
33

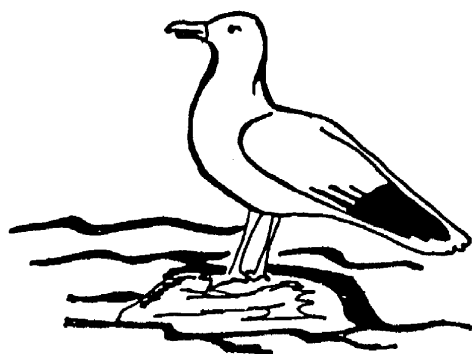




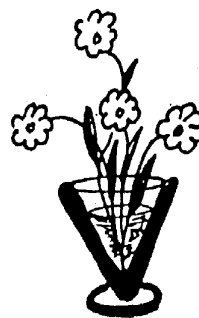






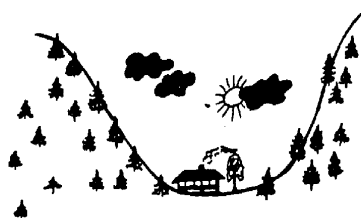
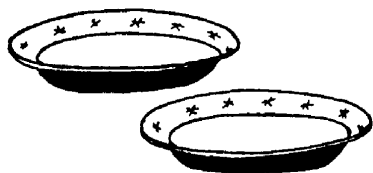
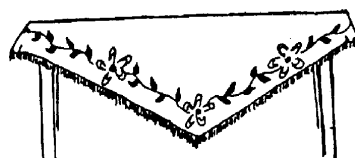
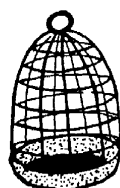
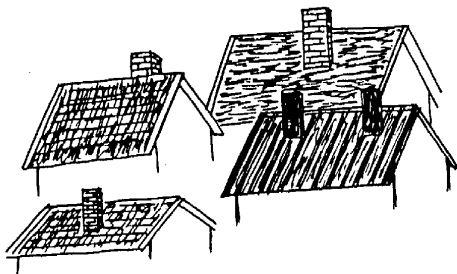






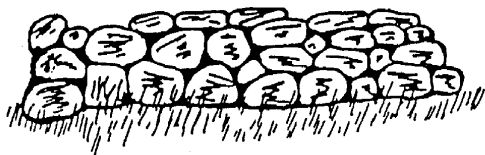
Bestämd form.
Kort e-ljud med dragning åt ä. Använd både naturligt uttal och
stöduttal med markerat e-ljud i andra stavelsen

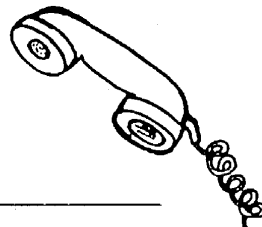
34



Bestämd form.
Kort e-ljud med dragning åt ä. Använd både naturligt uttal och
stöduttal med markerat e-ljud i andra stavelsen

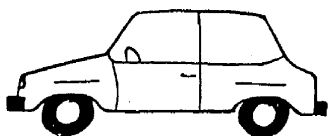
35



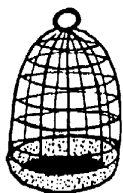








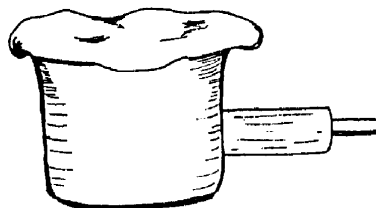
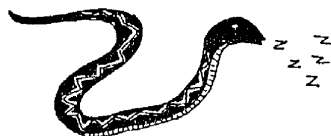
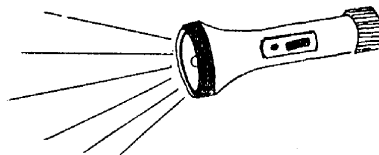


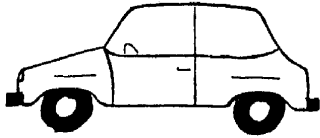


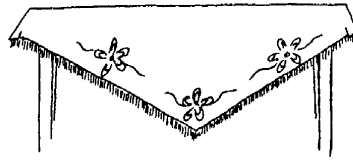
$$2 + 3 = 5$$
$$4 + 5 = 9$$

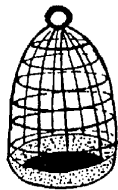
Verb i presens.
Kort e-ljud med dragning åt ä. Använd både naturligt uttal och
stöduttal med markerat e-ljud i andra stavelsen

36

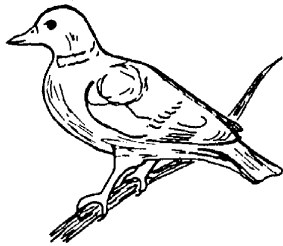


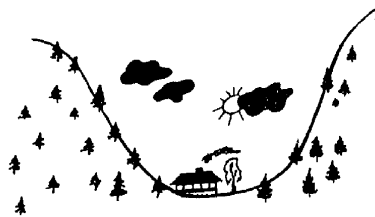


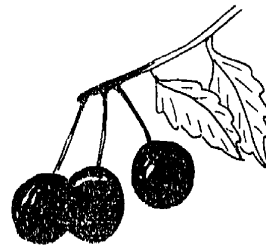


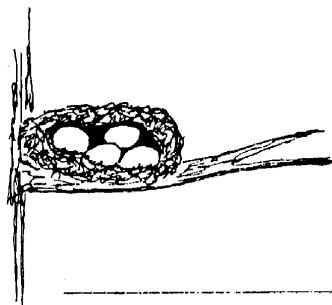


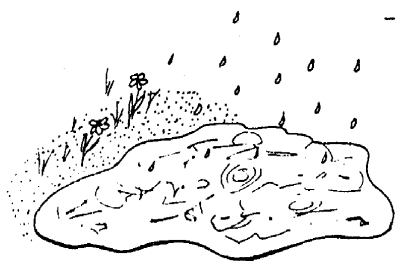
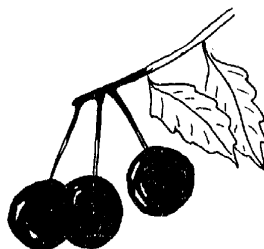
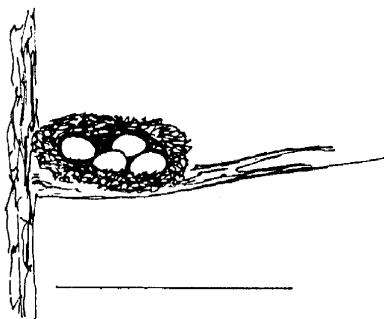
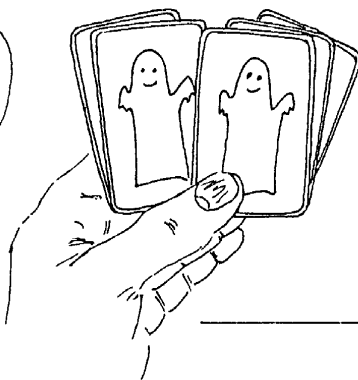
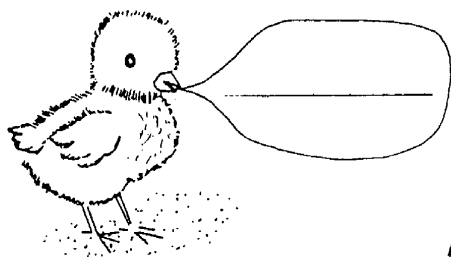
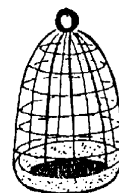
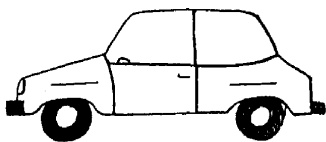
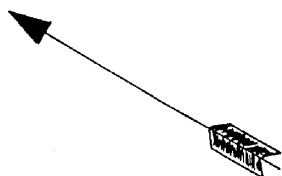




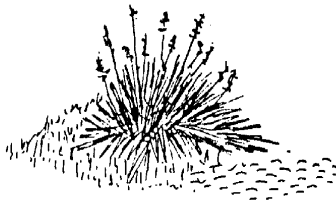
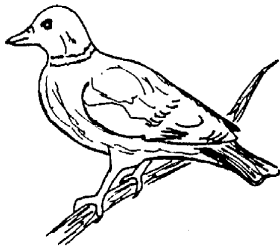
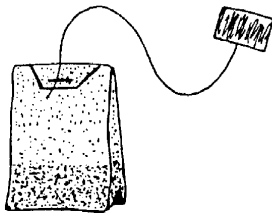


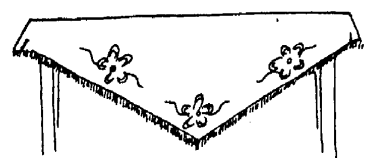
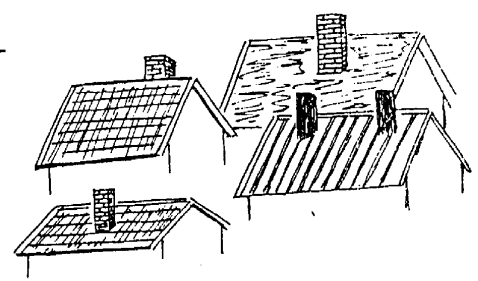
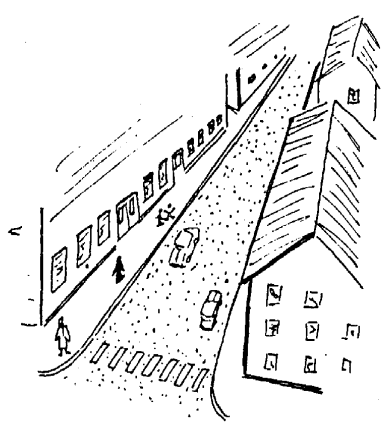
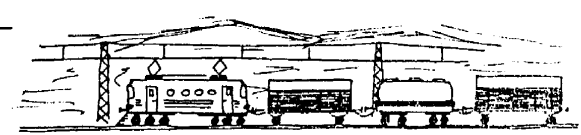
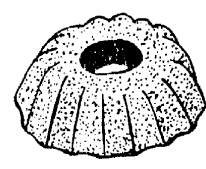
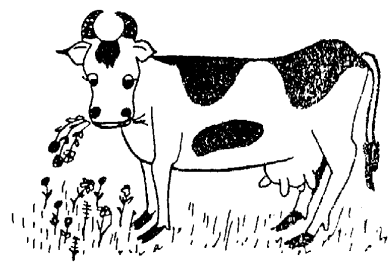
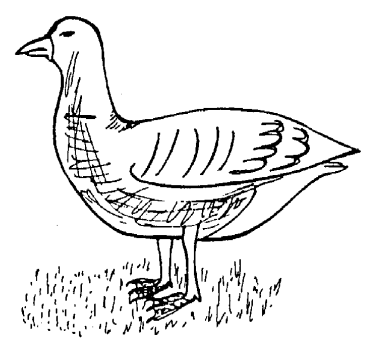






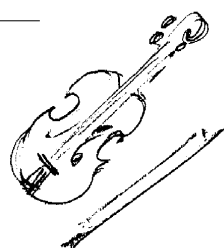
3 + 4











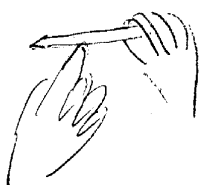




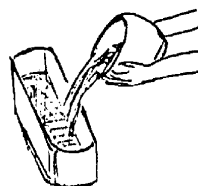
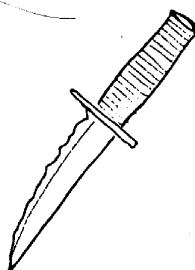
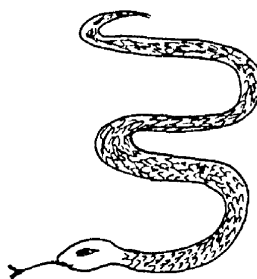
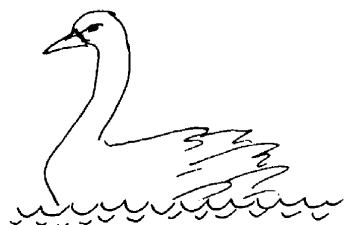


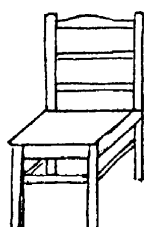




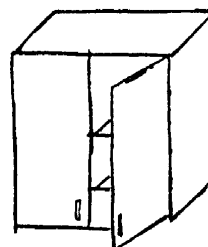








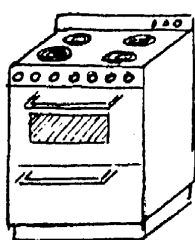


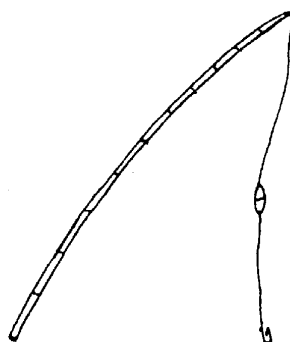


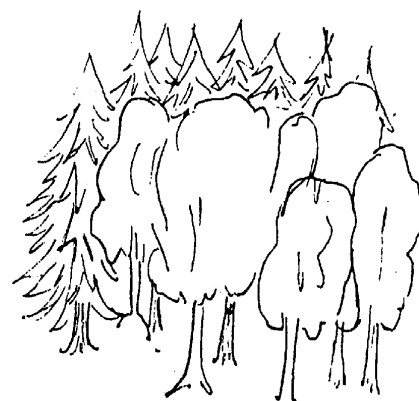


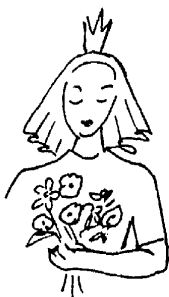
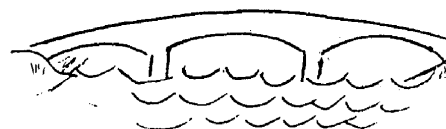
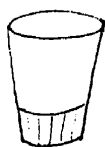


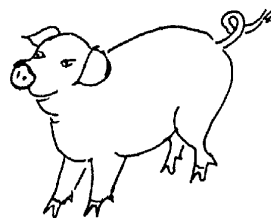
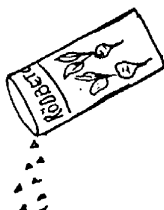






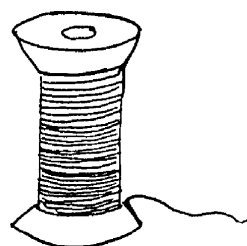
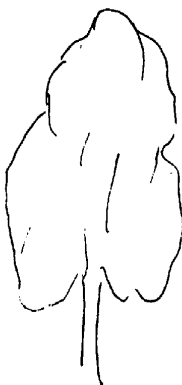


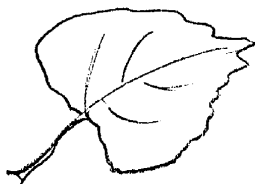




2

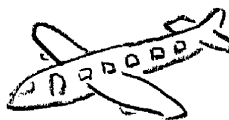
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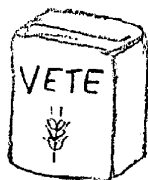


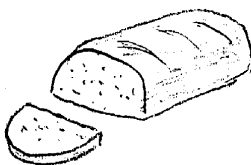






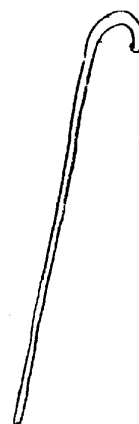












Gemensam förövning på tavlan.
Hitta rimord! pröva med **en** eller **två** konsonanter före vokalen.

47

b d f g h k l m n p r s t
sv sn kr br bl gr st sk tr sm fl pr fr

hus

lysa

tala

mata

söt

for

Arbeta tillsammans med en kamrat!

Gemensam förövning på tavlan.
Hitta rimord! pröva med **en** eller **två** konsonanter före vokalen.

48

b d f g h k l m n p r s t v j
sn kr br bl gr st sk tr sm fl fr

rota

läsa

rusa

gåta

rita

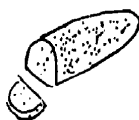
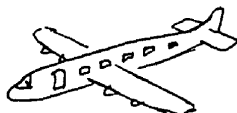
fina

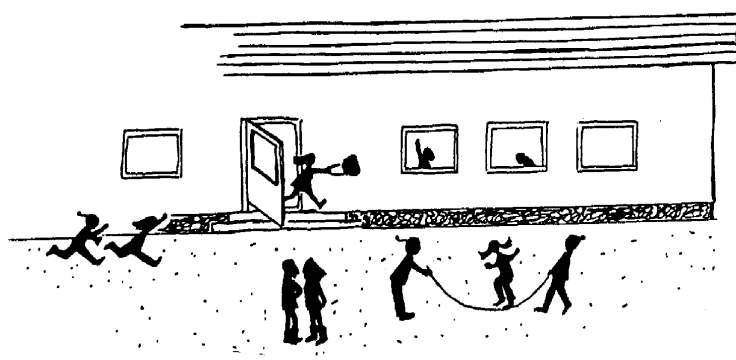
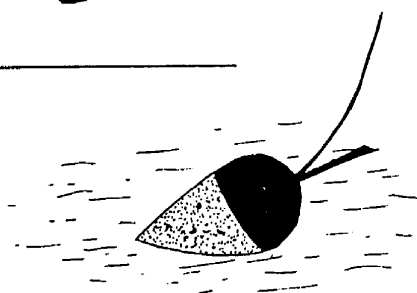
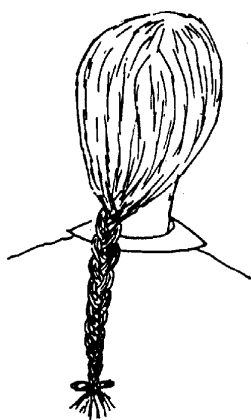
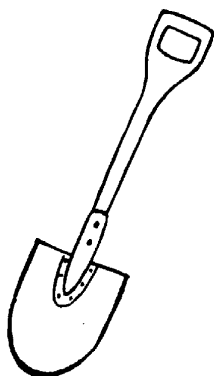
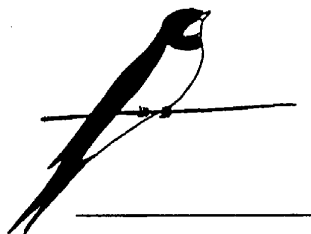
luva

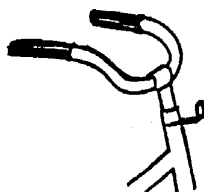
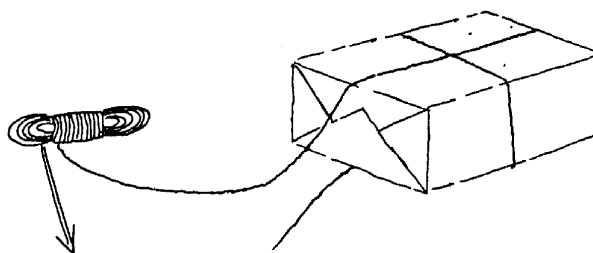
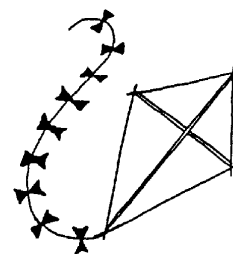
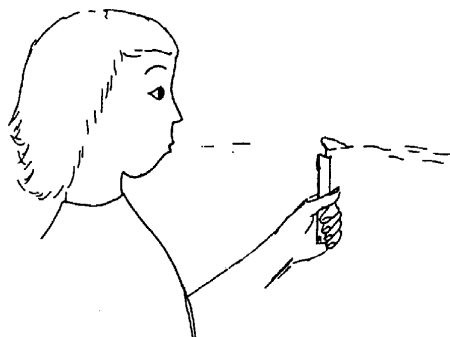
rasa

Arbeta tillsammans med en kamrat!

OBS! Det korta e-ljudet! Med dragning åt ä.
Känn ordens rytm. Klappa samtidigt som ni säger orden!
Sedan kan du själv "läsa" orden med överdrivet e-ljud!

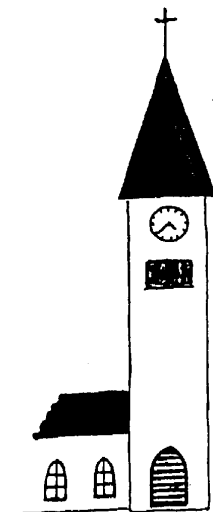
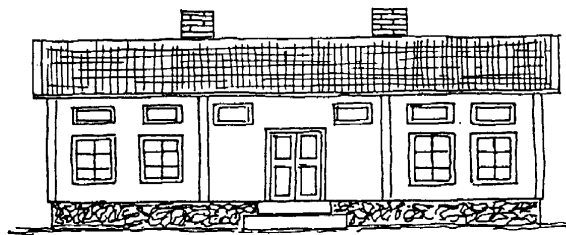
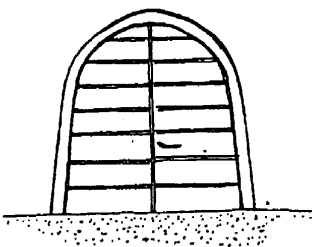
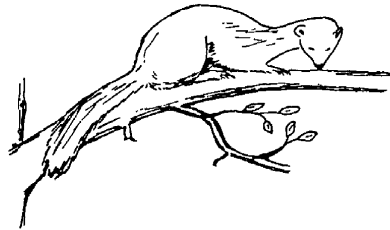
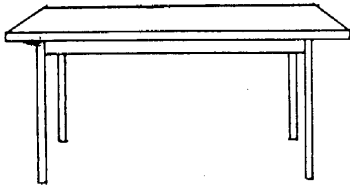






-rn, -rt och -rd är särskilda ljud utan eget tecken.
Använd både naturligt uttal och stödduttal (d.v.s. slutljuden
framträder var för sig

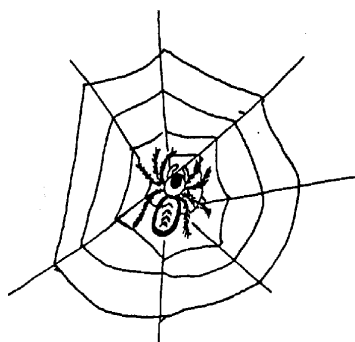
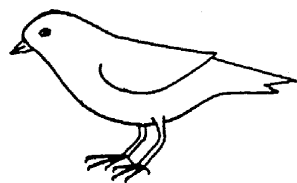
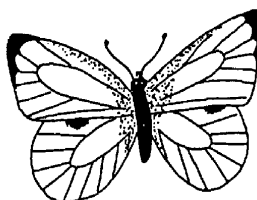
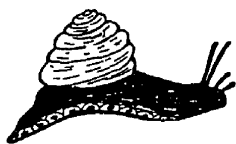
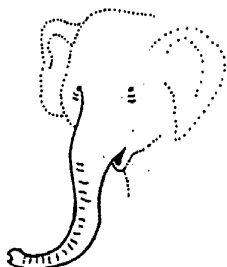
52



Bilen far _____

Den har hög _____

Just den där...



Här är _____



Kan du dagarnas namn?

MÅNDAG

TISDAG

ONSDAG

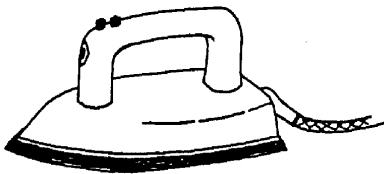
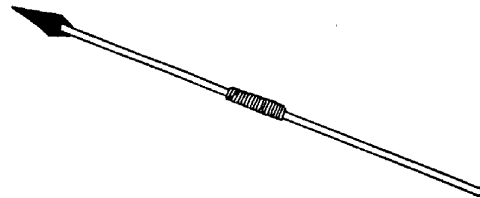
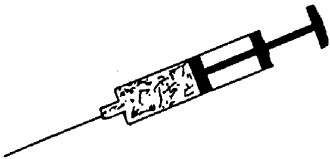
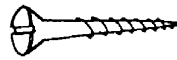
FREDAG

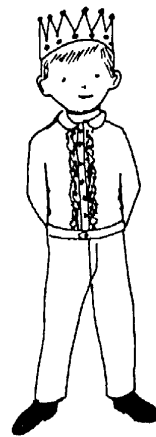
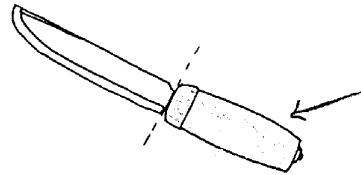
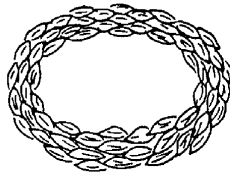
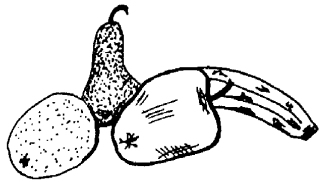
LÖRDAG

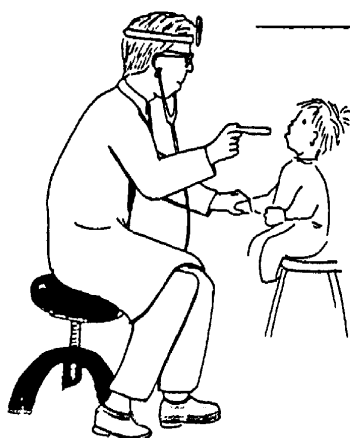
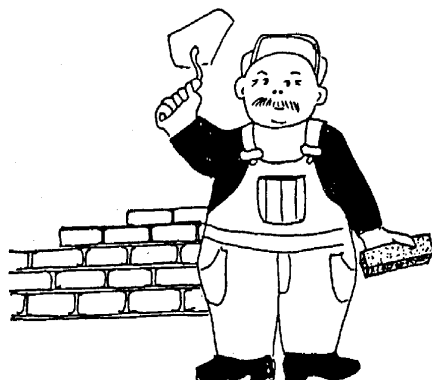
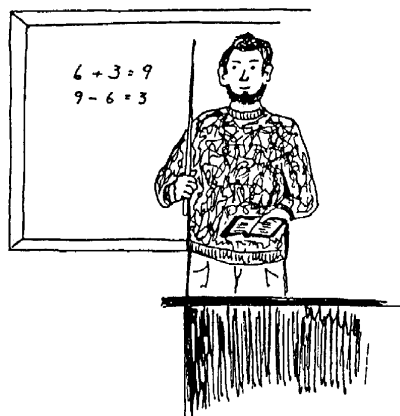
SÖNDAG

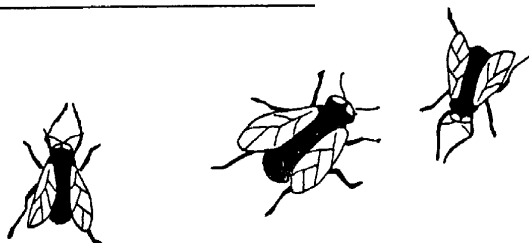
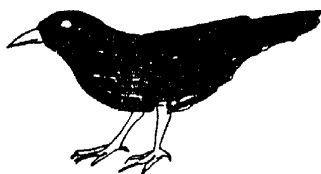
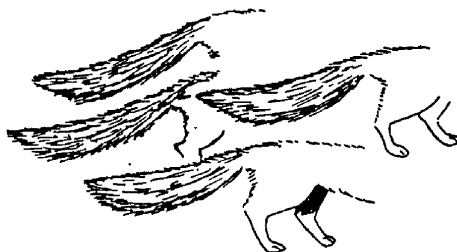
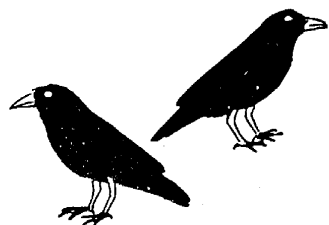
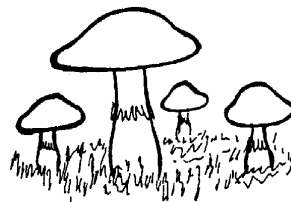
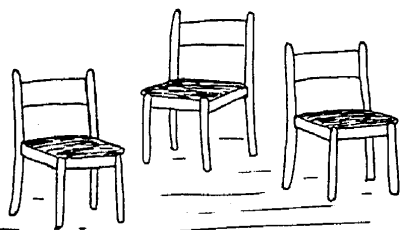
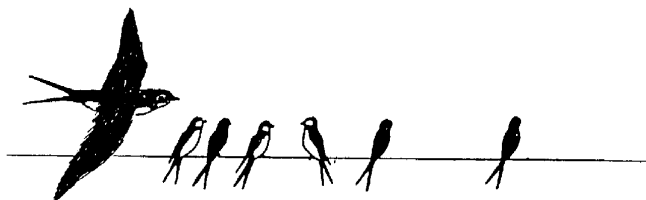
Far får en  på _____ dag.

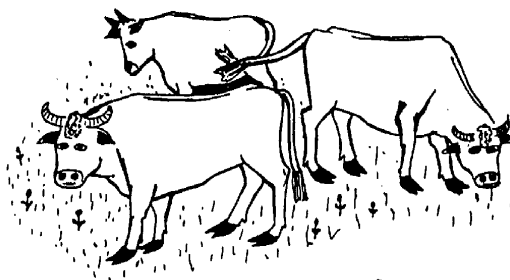
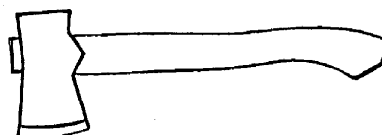
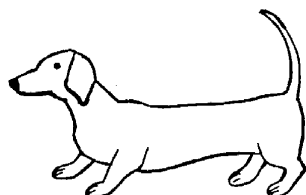
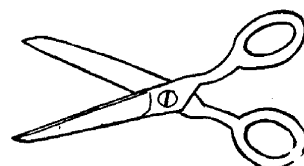
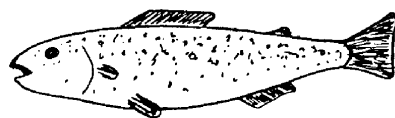
Mor får en  på _____ dag.





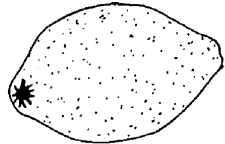


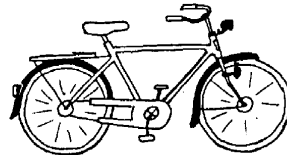


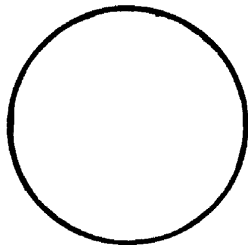


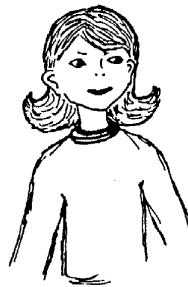
C uttalas som S
Skriv orden på tavlan! Lästräna först! Känn in rytmen i de flerstaviga!

60

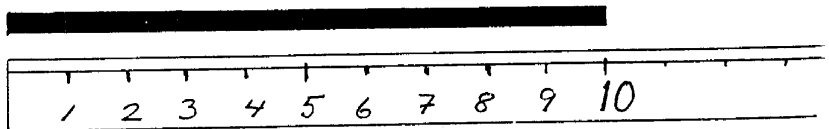












En

Tio

MÅLA !



Du ser det gamla paret här.
 Fru Z och herr Q det är.
 Och båda är så gamla så,
 man snart glömt bort dem båda två.
 Jag tror jag såg dem allra sist
 i namnet

ZETTERQVIST

(Elsa Beskow)